



<http://topdrawer.aamt.edu.au/Mental-computation/Good-teaching/Addition-and-subtraction/Bridging-decades/Up-through-ten>

Transcript of video Up Through Tens

Vince: Could you please put your peg at the end of bead twenty-eight, the twenty-eighth bead?

(Clipping peg at bead number twenty-eight)

Vince: How do you know that that's number twenty-eight?

Anne: Because this one is bead thirty and two less is twenty-eight, or this is twenty-five and three more is twenty-eight.

Vince: Very good. Now, if you counted eight more beads, so you started at twenty-eight and you counted eight more, what would you get to, what bead would you get to?

Anne: Bead number thirty-six.

(Adding eight more beads to the previous value and explaining its calculation)

Vince: And how do you know that?

Anne: Because two more would be thirty and another five more would be thirty-five so that's seven beads and one more bead would make it thirty-six.

