



<http://topdrawer.aamt.edu.au/Mental-computation/Good-teaching/Addition-and-subtraction/Bridging-decades/Back-through-ten>

Transcript of video Back Through Tens

Vince: Could you show me where forty-three is, Anne?

Anne: Here.

(Showing bead number forty-three through a peg clip)

Vince: Okay. How do you know that's bead forty-three?

Anne: Because there's forty and three more is forty-three.

(Explaining the calculation behind getting bead number forty-three)

Vince: Okay. Now I'm going to get you to go back this time and I'm going to get you to go back eight beads. Before you do it, can you tell me where you think you'll end up if you go back eight beads, take eight beads off?

Anne: I think I'd be at bead thirty-five.

Vince: And how did you work that out?

Anne: Because three back would be forty and another five back would be thirty-five.

(Explaining the calculation behind getting exact bead number after going back eight beads)

