



## Transcript of video The Part–Whole Meaning for Fractions

<http://topdrawer.aamt.edu.au/Fractions/Big-ideas/Part-whole-fractions/Using-the-part-whole-model>

The part-whole meaning for fractions can be illustrated by starting with one whole shape and portioning it into five parts.

*(One box dividing into five equal parts)*

Each part is one-fifth or one part out of five.

*(Five equal parts divided out of a shape)*

Shading any three of the parts illustrates three-fifths, or three out of five parts.

*(Three out of five parts are shaded in blue)*

Partitioning the same whole into ten equal parts creates tenths.

*(Five equal parts each divided into two creating ten equal parts)*

This process of subdividing is sometimes called ‘re-unitisation’ because you change the number of units or parts of the whole: starting with five units, then making ten units.

*(Explaining the concept of re-unitisation)*

This example also illustrates equivalent fractions. Here, one-fifth equals two-tenths.

*(Explaining different fraction divisions)*

There is a doubling relationship between the equivalent fractions.

*(Explaining different fraction divisions)*

Similarly, three-fifths equals six-tenths. The same doubling relationship exists.

*(Explaining different fraction divisions)*

